



Activity Report 2016

NGO's Details

NGO's Name	CENTRUL GIFTED EDUCATION
Board	Monica Gheorghiu, President Paul Ardeleanu, Vicepresident Ramona Paduraru, Treasury
Contact details	pr@giftededu.ro , +40735759539 Websites: http://giftededu.ro www.leonardoschool.ro www.mintistralucite.ro
Year of establishment	2012
Credentials	<p>We are an International Organization</p> <ul style="list-style-type: none"> • Member of ECHA - European Council for Children with high skills • Member of WCGTC - The World Council for Gifted and Talented Children • European Talent Point, member of the European Talent Network <p>Audit International through Global Consulting Project</p> <ul style="list-style-type: none"> • CEU Business School • Carey School of Business <p>International partners:</p> <ul style="list-style-type: none"> • Neag School of Education • Simon Fraser Uni, Faculty of Psychology • International Centre for Innovation in Education <p>National Partners</p> <ul style="list-style-type: none"> • University of Bucharest, Faculty of Psychologies and Sciences of Education • Cognitrom • Babes-Bolyai University, Cluj Napoca <p>The School of Excellence for Gifted Children has the mission to develop a dedicated School for gifted children, unique at a national level.</p> <p>Founder of the association was involved into the</p> <ul style="list-style-type: none"> • Initiation of the National Gifted Education Program • Promulgation of the Law 17/2007 on the education of gifted, capable of high performance children • Organizer of the RO-GATE in May 2005, the first national conference for an Education of Excellence as well as Gifted Summer Schools in Constanta, Brasov, Bucuresti, over 2006-

2011 and the first unprecedented identification program and First School of Excellence for gifted children 2010-2012.

Credentials and International letters of recommendation for the program

http://www.supradotati.ro/scrisori_sprijin.php

Prizes

- Distinction „Woman of the Year 2012” from Avantaje Magazine for the Support and Promotion of the Rights of Children for Monica Gheorghiu, founder of the program School of Excellence for Gifted Children
- „Distinction “125 Women for Change” from AVON Romania, for Monica Gheorghiu, founder of the program School of Excellence for Gifted Children
- April 2009, Oskar from CAPITAL Magazine for the launch of the development project in Romania with the audit of CEU and Johns Hopkins University Carey School of Business for the first Gifted Education Center
- **Social Recognition**
- 16 Ambassadors for the development of the first Gifted Education Center:
<http://giftededu.ro/proiectul/ambasadorii-centrului-gifted-education>
- A Board of Trustees: <http://giftededu.ro/proiectul/board-of-trustees-boardul-de-incredere-al-centrului-gifted-education>

Media Recognition

- <http://giftededu.ro/proiectul/promovare-in-media>

2012 Activity Report

- ✓ <http://www.giftededu.org/resources/Raport-de-activitate-2012-Asociatia-Centrul-Gifted-Education.pdf>

2013 Activity Report

- ✓ <http://giftededu.ro/resources/Raport-de-activitate-2013-Asociatia-Centrul-Gifted-Education.pdf>

2014 Activity Report

- ✓ <http://giftededu.ro/resources/Raport-de-activitate-2014-Asociatia-Centrul-Gifted-Education.pdf>

2015 Activity Report

- ✓ <http://giftededu.ro/resources/Raport-de-activitate-2015-Asociatia-Centrul-Gifted-Education.pdf>

NGO's Mission

Our mission is continue our **School dedicated exclusively to Gifted Children, children with high social risks, to discover and develop the potential of children and young people with high abilities (gifted)** through an education of excellence; to utilize and develop the best curriculum to support the realization of the full potential of children. We have over 1500 of hours of expertise of direct work with gifted children in an enriching environment of learning, the School of Excellence. **We have 100% satisfaction from the gifted children.** We started in May 2010 when we selected aprox 1,000 children aged 9-13 years, of whom 835 were tested. The Testing, conducted at international standards, reflected an impressive result: **338 children were identified with superior intelligence, ranking in the top 5% of children of their age.** The project is **recommended internationally, supported by national legislation** ([Law 17/2007](#), [Law 1/2011, section 14](#)), supported by [16 Ambassadors](#), who are professional representatives and ambassadors by excellence, supported by [communities and experts in the field in Germany, USA, EU](#). We **partnered with the University of Bucharest**, Faculty of Educational Sciences and Psychology. We are members of **ECHA, the European Council for High Ability and WCGTC-World Council for Gifted and Talented Children**. The project is **audited and recommended by two international universities, CEU Business School and Johns Hopkins Carey School of Business**. Our next project is **to develop George Emil Palade, a green campus exclusively dedicated to gifted children**, devised on intelligent green technology, to represent the most modern educational institution, an environment to feed and encouraging human supradotarii and multiple intelligences.

Our project is its seventh year. Last year we **rolled out** of the sixth year of the **Academic Program Excellency School for Gifted Children**.

Children capable of high performance show high potential abilities in one area or in combination on the following areas:

- General intellectual abilities (High IQ)
- Specific academic skills
- Creative and Productive Thinking
- Ability to lead
- Visual or Performing Arts
- Psychomotor skills

Although they have a **huge potential**, **this potential cannot fully develop unless they are offered a special differentiated educational system** (see [special provisions and rights for gifted children of Law 17/2007 and Law 1/2011](#)) because, being more intellectually advanced, they can learn a lot and quickly, with a very high depth and complexity, easily surpassing both colleagues of same age and curriculum, which is generally offered for a medium class in regular education system. Also, Their **asynchronous development** makes them extremely sensitive in social context, with their peers, within the family, and to both local and global issues towards which they feel strong feelings, as well as the urge to solve these problems. This demonstrates the **acute need for differentiated education**.

During the first year a screening of **> 1000 children (2010) and of > 400 children (2011)** who were recommended by teachers from 21 schools of Bucharest was performed in our **Center for multiple intelligence and natural abilities testing and discovering**. After multiple phases, a selection of **45 children and respectively, 60 children**, were chosen to be the beneficiaries of the **first and second year of Excellency School for Gifted Children**. During December 2010 – August 2011 these 45 children were the beneficiaries of the following programs:

- **6 mandatory learning programs** (*How to talk in front of the Camera, CoRT Thinking Lessons, Speed earning and reading; Personal development group; Surviving by Thinking; Leadership program: Be the leader of your gift*)
- **13 elective learning programs** (*CoRT- Cognitive Research trust – DeBono Techniques; Animation as a learning tool; Logical games; Develop your musical brain; Journalism and PR; Composition, visuals and communication; Confidence course – Be your no. 1 fan; Sentimental geography; Little decorator book; Heart voice; Creative painting and emotional development through drawing; Learn to be an actor; Volunteering and social involvement; Modern dance*)
- **Dialogs with mentors series** – *11/ 12 meetings coordinated by a journalist meant to familiarize the children with the dialog with authentic personalities and life models, people that proved to be successful socially, professionally or humanly.*
- **NPQ Testing, TTCT- Torrance Test of Creative Thinking**– *internationally recognized personality tests were provided for all children, the reports issued being discussed with the children and their parents*
- **First magazine Sparkling Minds** has been issued by the children <http://giftededu.ro/scoala-de-excelenta/minti-sclipitoare>
- **Transformational Camp** – *Being the owner of your Development – together with the children 15 parents joined the camp <http://giftededu.ro/gifted-edu-summer-camp>*
- **Interviews** to *Adevarul and Evenimentul Zilei newspapers and Realitatea TV*
- **Social programs: participation to** *Let's do it Romania!; Earth day; Eco Art with TurismVerde NGO*

Besides the programs for the children we organized **courses for more than 100 parents and 300 teachers**:

- *New technologies in education*
- *How to discover and nurture the potentials of the children*
- *The secrets of successful parents*
- *Communication technics*
- *CoRT thinking lessons*
- *Google Calendar use*

In our second year we replicated the program for a new group of 45 children and 400 parents and teachers and to continue with the second year for 38 of the children from this year providing new programs based on whole brain teaching, enrichment education and learning by play concepts, adapted to stimulate and facilitate their special development.

Beneficiaries

During September 2014 – September 2015:

- ✓ **We have offered 19.355 EUR in scholarships** to the following children of the 2014-2015 yearly program:
„Juniori“ and „Boboci“ Group:
 - Teodora Constantinescu(100% full scholarship): 2400 EUR
 - Grecu Andrei (50% bursă partiala): 1200 EUR
 - Bogdan Dinu (100% bursă completă): 2700 EUR
 - Tudor Zavalas (50% bursă partiala): 1200 EUR
 - Irina Gemes (100% bursă completă): 2400 EUR
 - Luca Ludosanu (100% bursă completă): 2400 EUR
 - Mihai Gradinaru (100% bursă completă): 2400 EUR
 - Ioana Gradinaru 100% bursă completă): 2700 EUR
 - Sara Stoica (81% bursă): 1955 EUR
 - Bogdan Dinu 100% bursă completă): 2700 EUR
- ✓ We had **272 record break hours** of Enrichment Classes in our Academic program for the two groups of children totalling 25 gifted children
- ✓ **25 new gifted children aged 7-11** were enrolled in **Excelency School for Gifted Children** – year 1 and have participated to modern programs based on whole brain teaching, enrichment education and learning by play concepts, meant to stimulate their multiple intelligences, their special talents and potential, and to bring awareness, equilibrium, autonomy, self confidence, creativity and ownership of their development.
- ✓ **50 parents were informed about the special needs of gifted kids**, how to support them at school and at home, and how to instrument their case in the normal school, in order to receive more support from the
- ✓ We were very well **promoted in the press with the asiduous collaboration with Plus Communication**
- ✓ We have awarded in partnership with Speakers Club Junior **3 scholarships for Public Speaking to 3 children in value of aprox 750 EUR** We have offered 3 scholarships for 3 gifted children (already pre-tested) **awarded in July 2015**
- ✓ **1 Presentation made in the Aula of University of Bucharest, Faculty of Psychology and Education Sciences for students in October 2015**
- ✓ **We started with 9 National Validated Selections based on IQ testing** with MPRSP having over 60 participants; we also had over 50 children tested with WISC IV and SON-R over the year 2014-2015
- ✓ We had over 2000 children tested from **March 2014 to December 2015 on the first Online Portal, for children Intelligence screening testing, „MintiStralucite.ro“** which gave a chance to the kids to test online for their indicative intelligence; any child above 5 years of age, can now get tested online, in a prescreening testing, and then, is going to be invited in a standardized room setting for an international test of intelligence. All parents involved were informed about the rights and an information kit was sent by email.
- ✓ We had a **FlashMob by Mattei Events** for gifted children in 24 december 2014 and with the money resulted were used for a **beautiful workshop for gifted on the expression of their creativity by painting their T-Shirts on 11 January 2015**
- ✓ We opened a **new location downtown in Berzei 22**, which ensures our programs can be accessed by children from all Bucharest, on 17 January 2015
- ✓ We have **comemorated the passing from life of Justin Capra “In memoriam Justin Capră** – a life dedicated to science and the education of young gifted in Romania“
- ✓ We have launched and followed the next year, a **premiere Academic Program for kids 3-5 years old**
- ✓ We have continued the **second series TECHMENTORS** with Coordinator Diana Preda, bringing SOLE for the second time in the attention of the Romanian public, the method of Self-Discovery education promoted by TED winner Sugata Mitra.
- ✓ We have launched a **Drums Circle Club for Adults** with multiple benefits for visibility and coagulation of resources which resulted in 2016 of a **large donation of computer desks and drawers for Leonardo Gifted School**
- ✓ At KIDx on 6 December 2015 we have launched for **the first time to the public the idea of the First Green Campus Palade for children**,
- ✓ We have launched a Volunteering Program and selection for **Animators, Volunteers** and a **Leader Award Volunteer (a coach)**
- ✓ We have launched the competition **“Be the architect of your own campus”** – a project to result into sketches from children on the future campus of the world
- ✓ We were promoted for **online donations** by **Alpha Bank through Alpha Click**
- ✓ In October 2015: we have launched the selection of children for Techmentors Program, second edition and the recruiting the Program Coordinator which got a fine result, into finding Diana Preda
- ✓ Events of Graduation and Social Recognition
- ✓ We have launched for the first time in **April 2015 the First Alternative school for Gifted Children, Leonardo Gifted School** We have also launched the **national and international recruiting for the „Head of School “**, the Director of the Leonardo Gifted School
- ✓ We have developed a **Bright Summer program over the summer for gifted children**
- ✓ We had a **National Conference on Education, KIDx**, on the subject of education for gifted Kids, which was a tremendous success with the participation of 3 scholarship children and about 100 parents
- ✓ **2 clinical psychologists** were coached into gifted education and psycho-pedagogy of gifted children
- ✓ **6 training assitants 2 of them being former graduates of the Academic Program** developed their specific skills and were trained into gifted education tools to develop multiple intelligences through games

Impact in community

Our project is **organized in Bucharest.**

- Thousands of parents from Bucharest and all over the country (above 2500) receive information and criterias about how to recognize gifted children and can recommend children to be assessed. They can join the [online course](#) especially for gifted education.
- Around 2000 parents who already joined our Gifted Education Forum on social media are informed about our Academic Programs, The newly developed project of an alternative school, our testing series of IQ, our open doors, information on giftedness, myths, latest programs in Romania and Abroad, and on recruiting process.
- 150 parents and their gifted kids are invited to form a social club of Gifted which will have a great impact on how gifted see each other, collaborate and make friends with each other. 25 new gifted children will join for the first year the Academic Program Excelency School.
- 11 children have made their way into Self-discovery of learning abilities and multiple intelligences through SOLE during 2015
- 2000 children and their parents are informed about how to develop their children's potential and, respectively, how to understand and care for their special needs.
- 2 Gifted Kids from the Class of 2014 shall become pay-it-forward volunteers in 2015 beng involved into Assistantship at gifted classes for newly enrolled kids.
- Around 74 children were tested for their IQ and were discovered as being gifted with IQ tests such as WISC IV and SON-R. Their parents received information on their results, and their special needs for counseling in the gifted area
- 50 parents have been assembled around the Parenting School having more than 25 Open Classes especially developed to parents of Gifted Children as part of the annual program of counseling services for gifted parents.
- 2000 children have tested online on www.giftedminds.ro and were offered a diploma, an invitation to in-class testing, and access to information on the benefits of gifted education.
- 100 children have participate to an Annual International Selection and 80 parents to a workshop developed especially on the needs of gifted children, in the [annual selection](#)

Identifying, recognizing and promoting these gifted children from very early ages, stimulating their intelligence, creative productive thinking, talents and potential with special programs based on whole brain teaching, enrichment education and learning by play concepts can provide the next generation of innovators, researches, artists and leaders that our society needs so much. We are confident that they will make a difference in the future if we are making a difference in their education right now.

Strategic Objectives:

We have the following specific objectives for this year 2016-2017:

- ✓ We have launch the [IQ testing in the class for 2016](#) which shall continue in 2017
- ✓ [As a newly recognized European Talent Point in Europe](#), we shall place a letter of appeal to ECHA and its president, Mr Peter Csermely, on the bad situation of gifted children in Romania, i.e., the neglect and improper care, treatment and education gifted children receive, in spite of the existence of [Law 17.2007, international recommendations](#), and the audit of the methodologies by Dr Klaus Urban, ex WCGTC president
- ✓ We have launched the Academic Program having already 3 groups of Gifted Children, from 4-14 years of Age, and our target has been attained: in October 2016 we have enrolled 20 gifted children
- ✓ We have [developed now the communication with hundreads of gifted parents](#) from around Romania and we intend to have them create [a community](#) around the newly launched of the alternative, unique **British School in Romania, Leonardo Gifted School, www.leonardoschool.ro**
- ✓ We have developed over [3 meetings with Able Parents](#) to create the community of gifted parents involved into the development of the school and academic program
- ✓ We want to have more than [3 selections annually](#), and we have already attained this target, since we had 4 Selections in 2016 for 2017: in January 2016, April, June and September 2016. We intend to have 2 selections in January and June 2017, the last one should be programmed in September 2017.
- ✓ We want to continue the [Series of The Alphabet projects](#) based on the cultural partnership with Transilvania Film, offering this specially acclaimed documentary, to all interested parents and teachers who want to change their perspective on education and the proper attitude of adults on children
- ✓ Prescreening Online, for 1000 kids, at www.mintistralucite.ro
- ✓ We want to start [developing a partnership](#) with Duke of Edinbrough Foundation to create a task force of 2-5 gifted adolescents to write projects
- ✓ 15 gifted children will be selected fo the opportunity to come for free, to a new edition of, [„Experiment with TechMentors“](#) which for the second time nation-wise will use SOLE method (Self-Organized Learning Environment) devised by award winning (TED prize 1 mil \$) Sugata Mitra, international education researcher
- ✓ We [want to be able to sell the art donations we received 7 years ago, in Pay it Forward Exhibition in 2009](#), with the dear help of our **Ambassador overseas, Prof. Dorothea Fleiss**, and we have achieved this already in October 2016 with the help of **Lavacow**
- ✓ We want to emply a **part time Educational Psychologist (which we have already contracted in September 2016)** to better serve the needs of parents and also, to continue our collaboration with a **coach for performance**, due to the high need of an integrated target oriented approach to our annual curricula
- ✓ We are communicating now [on social media with a large base of interested parents](#) and we have [over 1800 subscribers to our online Gifted Education Center of Facebook](#)
- ✓ We have been involved in at least [3 televised shows on Education at Speranta TV](#) and the support we have received from Jurnalists from Prima TV, Republica.ro, Plus Communication entitle us to believe that people are reacting better to the needs of gifted children, while they lack any support from the state
- ✓ We want to make the **Board of consultation for Leonardo Gifted School** work around the idea of supporting this school with resources, advice and good management
- ✓ We have published our [AntiBullying Policy which is a nolvety for both the parents and the educational market for academic programs](#)
- ✓ We have published a [Communication Policy with divorced parents on the higher interest of the child](#)
- ✓ We have also published [our Policy on scholarships for social cases](#)
- ✓ We want to develop a new website based on the newly aquired Status of European Talent Point which shall make us more visible on www.giftededu.ro
- ✓ **1 Open Day School for Able Parents in April 2017**, which is going to be a forum for free expression of the needs of gifted, and what our [Leonardo Gifted School](#) is going to provide in terms of curricula, etc
- ✓ **1 Open Day, in March 2017, for children from all over Romania interested in Enrolling to either our Academic Program or our International School**
- ✓ We want to develop the www.campuspalade.ro website to make our project known to all people
- ✓ We want to keep a better communication with ur large database of around 5000 parents with a contract with Sendmachine from the Giftedminds.ro database and our Website database and Teachers from **30 new schools from Bucharest** will be informed on the new testing series and the identification techniques (materials and criterias provided by the association) and asked to recommend gifted children
- ✓ [6 Learning Facilitators are already recruited](#) and they continue a yearly program of rolled based gifted program, and a formation program based on a coaching relationship with Lucian Caciamac, our performance coach for children
- ✓ **2 Gifted Kids from Class of 2016 shall become pay-it-forward volunteers involved into Assitanship at gifted classes**
- ✓ **30 hours stage of formation according to law 17/2007 shall be offer according to an Internal Formation Schedule for our learning facilitatoors, Asisstant to Trainers, and Trainers** on how to specifically work with gifted kids
- ✓ **6 training assitants** will be recruited with a Survival Camp Recruiting Workshop and trained on specific skills on how to work with gifted and how to develop multiple intelligence through games
- ✓ **3 Information Workshop for parents who are interested in developing the community for gifted parents starting from November 2016 to June 2017**
- ✓ **Organizing more than 30 special education programs** for the gifted children involving more than 300 hours of differentiated education, whole brain teaching, enrichment education and learning by play concepts, meant to stimulate their multiple intelligence, special talents and potential, to bring

Project Team:

- **Project Manager, Monica Gheorghiu**, MENSA UK Member, MBA, Bursier Soros, studii in SUA si Ungaria, Master in Business Administration, Central European University si Weatherhead School of Management <http://leonardoschool.ro/foreword/>
- **Director of Academic Development**, Florian Colceag, Prof. Dr MA at Utah State University, international expert in gifted education
- **Volunteers Coordinator, Ambassador of the Center, Gabriel Ban**, journalist www.gabrielban.ro
- **Performance Coach**: Lucian Caciamac, National Trainer.
- **Scientific Coordinator, Psychologists Supervision, Psychologist Dr. Armand Veleanovici**, www.psiconsulting.ro
- **Testers: IQ testing Coordinator, counselor psychologist Gabriela Cosma**
- **Techmentor Series –SOLE, national communication and trainer Diana Preda**
- **2 Clinical psychologists: Carmen Comsa, and 1 counselor psychologist Gabriela Cosma.**

Trainers

Marlen Raluca Petrescu, representing ardor, the Romanian Association of Debate Oratory and Rhetoric, director of tournament competition in Bucharest for academic debate by Karl Popper model for young high school students in the country; Loretta Neculai, actress, Dan Puric Company; Marian Cernauteanu - trainer InfoSPEED, speed reading and learning; Sebastian Paul Anton, actor, trainer creativity, Kinest, balancing the hemispheres; Psychoterapist Armand Veleanovici; Florian Colceag, professor of math, international expert in gifted education; Adrian Dumitru, parachute instructor, flight instructor, mentoring in the Development of ecological intelligence Skydiving, Gliding, Swimming; Mario Barangea, Phil., mentoring in Creative Writing and Reading & Critical Thinking and Argumentation; Ana Georgescu, actor & photographer; Monica Dobre, psychotherapist; Gabriela Cosma, psychologist (past IT manager, project manager). Constantin Nicolau – Drums Circle, percussion mentor; Camelia Moise – preschool teacher Danish Kindergarten Bucharest, mentor preschoolers; Mihaela Mathe, public speaking mentor; Fabian Sanchez, percussion mentor; Aura Bayhan, Mentor in communication Espere; Alexander Gheorghiu, science mentor; Geta Heimerl mentor Storytelling, Simona Geacar clinical psychologist with a free practice autonomous practitioner; Gabriela Cosma, Thinking Classes - CORT Trainer; Mario Barangea, mentor creative writing; Alexandru Vlad, actor, doctor in drama
More: <http://leonardoschool.ro/staff-and-teachers/>

Mentors / Techmentors

- ✓ Dr Florian Colceag, international expert in gifted education;
- ✓ Grigore Dumitru, engineer, member and president of the Cybernetics Comission of the Romanian Academy;
- ✓ Cristian Sminchisescu, Math Institute “Simion Stoilow” Romanian Academy,
- ✓ Eugen Gheorghiu, Director, Biodynamics International Institute
- ✓ Adrian Stănică, National Institute of R&D for Geology and Sea Geoecology – GEOECOMAR
- ✓ DI Prof. univ. dr. Alexandru BABEȘ, Bucharest Uni, Biology Faculty
- ✓ DI Prof. Dr. Leon Zăgrean, “Carol Davila” University of Medicine
- ✓ DI. Nicolae Zamfir, Gen. Director National Institute of Research in Physics and Nuclear Engineering „Horia Hulubei” – IFIN-HH București
- ✓ DI Ioan Ursu, National Institute of Research in Physics and Nuclear Engineering „Horia Hulubei” – IFIN-HH București
- ✓ DI Margarint Vlad, Math Faculty graduate, 2nd place FameLab British Council

Arguments for our important activity

According to a research issued in 2010 and performed by UK resercher Joan Freeman who followed 210 gifted children throught 30 years of their life, the percentage of gifted education children who do not succeed in life is overwhelming: 97%. This is due to several causes:

- Their parents and teachers do not have the necessary information to identify and recognize their gifts and potentials
- Some of them are "gifted underground" – they are hiding their talents for avoinding being rejected by their peers for being "special" or "different"
- Some of them are "gifted underachievers" – the classic education provided to them is under their special needs and do not stimulate their inteligenes, special talents or potential. This children lose their attention and on the long term become underachievers, some of them being the last ones from their classes.

"Giftedness is asynchronous development in which advanced cognitive abilities and heightened intensity combine to create inner experiences and awareness that are qualitatively different from the norm. This asynchrony increases with higher intellectual capacity. The uniqueness of the gifted renders them particularly vulnerable and requires modifications in parenting, teaching and counseling in order for them to develop optimally." (The Columbus Group, 1991)

"To have the intelligence of an adult and the emotions of a child combined in a childish body is to encounter certain difficulties." (Hollingworth, 1942)

"In addition to being out of sync in their own development, gifted children are out of sync: with family relations, both parents and siblings, socially with age-peers and older, and with schools and the larger community." (Kearney, 1991)

"Excellence in education is when we do everything that we can to make sure they become everything that they can" Carol Ann Tomlinson

"Lately, an overwhelming number of educators have bought into the concept of "differentiation." This is a sound concept for general education, and even some gifted education advocates are saying that within-classroom differentiation is going to take care of our most able students. This belief is nonsense. I have lived through several iterations of the "we-can-take-care-of-gifted-students-in-the-regular-classroom," and it always ends up being a smoke screen behind which bright kids get a few extra assignments and more work based on traditional (didactic) models of learning." (Dr Joseph Renzulli, internationally reputed gifted education expert, Uni Connecticut)

"Gifted and talented students make up approximately five to seven percent of the total student population in this country and there are approximately three million gifted students nationwide. Gifted students come from all socioeconomic and culturally diverse groups; some also have disabilities and for others, English is not their first language. These students are not simply "super smart" and contrary to popular myth, they do not always "succeed" without programs that challenge them and meet their educational needs. These students differ from "average" achieving students in terms of the pace at which they learn, their depth and complexity of understanding, and their social and emotional needs. The fact that they differ from the norm for their age group means that the regular education program for gifted students must be modified to meet their learning and social and emotional needs" (Dr. Sally Reis, internationally reputed gifted education expert, Uni Connecticut)

Identifying, recognizing and promoting these gifted children from very early ages, stimulating their intelligence, talents and potential with special programs based on whole brain teaching, enrichment education and learning by play concepts can provide the next generation of inovators, researches, artists and leaders that our society needs so much. We are confident that they will make a difference in the future if we are making a difference in their education right now.

Who can tell the social costs of a cure not yet made, a sonata not yet created?

We are responsbile for the respect of **their rights and special needs written out by Law 17/2007 and Law 1/2011 as well as a high number of international laws, EU Recommandation 1248/1994, Universal Children Convention (art 28, 29) UNICEF, <http://giftededu.ro/scoala-de-excelenta/argumente> and <http://giftededu.ro/resources/legal-arguments.pdf> proving that they cannot flourish if they are not given the opportunity to learn at their level of ability, which is a unique challenge involving a huge change of school and learning settings.**

Our results from 2010-2016 reccomend us more than we could do through words.

We have 100% Satisfation rate among gifted children. Here is our latest research: [click](#)

With little resources and a lot of enthusiasm from a special, heartfelt team who believe in gifted children we managed to do a great work..

Don't forget to Visit our Photo Gallery: [click.](#)